

Manoharbhai Shikshan Prasarak Mandal Armori's



**MAHATMA GANDHI ARTS, SCIENCE &
LATE NASARUDDINBHAI PANJWANI COMMERCE
COLLEGE ARMORI**

Dist. Gadchiroli (Maharashtra) 441 208

Affiliated to Gondwana University, Gadchiroli.

Re-accredited by NAAC 'A' with 3.02 CGPA

SELF STUDY REPORT

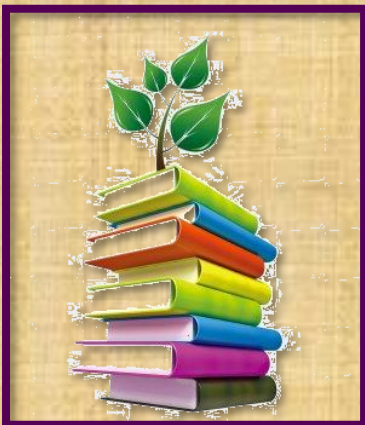
2016~2017 to 2020~2021

CRITERION – VI

Governance, Leadership and Management

METRIC NO: ~ 6.5.2

METRIC NAME: ~ The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



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6.5.2 The institutions review its teaching and learning process, structure and methodologies of operation and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

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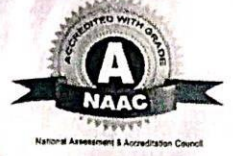
Remedial Coaching Class

**APPOINTMENT LETTER OF COMMITTEE CONSTITUTED FOR
DRAFTING**

- **INNOVATIVE TEACHING-LEARNING METHODS AND**
- **MECHANISM FOR SLOW AND ADVANCE LEARNERS**



MANOHARBHAI SHIKSHAN PRASARAK MANDAL ARMORI'S
MAHATMA GANDHI ARTS, SCIENCE &
LATE NASARUDDINBHAI PANJWANI COMMERCE COLLEGE
ARMORI Dist. Gadchiroli (M.S.) 441 208
NAAC Re-accredited 'A' Grade (3.02 CGPA)



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Letter No. _____

Date 26.12.2018

To,

Prof. P. S. Ganvir

This is to inform you that you have been appointed as the head of a single man committee 'Innovative Teaching-Learning Techniques Committee'.

You are hereby informed to submit a study report on the followings to the IQAC within 2 weeks from the date of order received.

1. Innovative Teaching-Learning Techniques
2. Support system for slow and advance learners



PRINCIPAL
M.G.Arts, Science &
Late N.P.Commerce College
ARMORI Dist. Gadchiroli



**GUIDELINES
OF MECHANISM FOR
SLOW AND ADVANCE LEARNERS' SUPPORT SYSTEM
(ACADEMIC SUSTENANCE SYSTEM)**

ACADEMIC SUSTENANCE SYSTEM

शैक्षणिक समर्थन प्रणाली

1. Introduction

Looking at the changing scenario and upcoming challenges in academic circle, the academic sustenance system for the diversity of student is obligatory. The need, difficulties and aspirations could be distinct for every student, subsequently engendering diversity among students under one roof. Hence, it's an utmost responsibility of our institute to develop and execute a program to evaluate the diversity among students in terms of learning level and supplement them accordingly.

शैक्षणिक वर्तुळातील बदलती परिस्थिती आणि आगामी आव्हाने पाहता, विद्यार्थ्यांच्या विविधतेसाठी शैक्षणिक निर्वाह प्रणाली अनिवार्य आहे. गरज, अडचणी आणि आकांक्षा प्रत्येक विद्यार्थ्यांसाठी वेगळी असू शकतात, ज्यायोगे एकाच छताखाली विद्यार्थ्यांमध्ये विविधता वाढते. म्हणूनच, शिक्षण पातळीच्या बाबतीत विद्यार्थ्यांमध्ये असणाऱ्या विविधतेचे मूल्यांकन करण्यासाठी प्रोग्राम विकसित करणे आणि अंमलात आणणे ही आमच्या संस्थेची सर्वात मोठी जबाबदारी आहे.

2. Objectives

- ✚ To assess the learning level of students.
- ✚ To provide academic supplements to students in accordance to their learning levels.
- ✚ To carve a systematic academic support system for satisfy the students' diversity.

उद्दीष्टे

- ✚ विद्यार्थ्यांच्या शिक्षणाच्या पातळीचे मूल्यांकन करणे.
- ✚ विद्यार्थ्यांना त्यांच्या शैक्षणिक पातळीनुसार शैक्षणिक पूरक आहार पुरविणे.
- ✚ विद्यार्थ्यांची विविधता संतुष्ट करण्यासाठी पद्धतशीर शैक्षणिक सहाय्य प्रणाली तयार करणे.

3. Strategy of assessing learning levels of students

Following are the techniques can be used for assessment of learning levels of students.

3.1 Common Calibre Test (CCT) –

It is a kind of test to categorize slow and fast learners on the basis of knowledge of a subject the learner had studied in the qualifying exam for the admitted course. The norms and mechanism of CCT will be designed under the dominion of respective subject head.

3.2 Formative assessment performance (Classroom interaction, unit test, extempore, etc.)

The identification of learners' level can also achieved by their respective performance in formative type of assessments like feedbacks while classroom interaction, unit test results, extempore activities, etc.

3.3. Summative assessment performance (University results) –

The university results are very reliable sources to sort slow and fast learners.




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विद्यार्थ्यांच्या शिक्षणाच्या पातळीचे मूल्यांकन करण्याचे धोरण

विद्यार्थ्यांच्या शिकण्याच्या पातळीचे मूल्यांकन करण्यासाठी खालील तंत्रांचा उपयोग केला जाऊ शकतो.

3.1 सामान्य कॅलिबर चाचणी (सीसीटी)

सीसीटीचे निकष व यंत्रणा संबंधित विषय प्रमुखांच्या अधिपत्याखाली तयार केली जाईल. प्रवेश केलेल्या कोर्ससाठी पात्रता परीक्षेत एका विषयाच्या ज्ञानाच्या आधारे हळू व वेगवान विद्यार्थ्यांचे वर्गीकरण करणे हे चाचणी उद्दीष्टे आहे.

3.2 रचनात्मक मूल्यांकन कार्यप्रदर्शन (वर्ग संवाद, युनिट टेस्ट, एक्स्टिमोर इ.)

वर्गातील फीडबॅक, वर्गातील संवाद, युनिट चाचणी निकाल, एक्सटेंपोर अॅक्टिव्हिटीज इत्यादी फॉर्मेटिव्ह प्रकारच्या आकलनांमध्ये त्यांच्या संबंधित कामगिरीद्वारे शिकणाऱ्याची पातळी ओळखणे शक्य होऊ शकते.

3.3. सारांश मूल्यांकन कामगिरी (विद्यापीठाचे निकाल)

विद्यापीठाचे निकाल हळू व वेगवान शिकणाऱ्याची क्रमवारी लावण्यासाठी अतिशय विश्वासाहं स्तूत आहेत.

4. Strategy of to deal with slow and advance learners

Following are the programs designed to provide a support system for the differential learners.

4.1 Remedial coaching

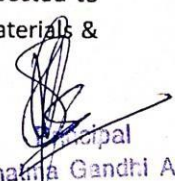
The classified slow learners from any of above cited method will be subjected to remedial coaching. The remedial coaching is a supplementary but indispensable system, committed with conventional teaching-learning process. This system will not be reserved to a specified systematics but is a much broader approach. The enhancement of the slow learners is the prime objective of the remedial system. Following steps can be adopted to remediate the issues of slow learners.

- 4.1.1 The slow learners can be engaged by traditional remedial sessions, concerning only to the issues raised by them in pre-interactions.
- 4.1.2 The slow learners can also be engaged with learner centric approach like academic mentoring, participative learning, etc.
- 4.1.3 Apart from the prescribed remedial plan, the faculty is also expected to gather classroom inputs regarding hard topics, quires, etc. and provide an immediate respective remediation.

4.2 Boosters

It is a special academic drive for the fast learners to encourage them for achieving academic pace higher than the existing one. The inculcation of academic distinction among fast learners is the prime objective of the boosters. The faculty is expected to conduct special interaction sessions, provide inputs of exceptional learning materials & e-contents and to continuously monitor their progress.




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विभेदित शिकणाऱ्यांसाठी समर्थन प्रणाली प्रदान करण्यासाठी तयार केलेले प्रोग्राम खालीलप्रमाणे आहेत.

4.1 उपचारात्मक प्रशिक्षण

वरीलपैकी कोणत्याही उद्धृत पद्धतीने वर्गीकृत हळू शिकणाऱ्यांना उपचारात्मक प्रशिक्षण दिले जाईल. उपचारात्मक प्रशिक्षण ही एक पूरक परंतु अपरिवार्य प्रणाली आहे, जी पारंपारिक अध्यापन-शिक्षण प्रक्रियेसह वचनबद्ध आहे. ही प्रणाली विशिष्ट मर्यादित केली जाणार नाही परंतु ती अधिक व्यापक दृष्टिकोन आहे. हळू शिकणाऱ्यांची वर्धित करणे ही उपचारात्मक प्रणालीचे मुख्य उद्दीष्ट आहे.

- 4.1.1 हळू शिकणाऱ्यांना पारंपारिक उपचार सत्रांद्वारे केवळ त्यांच्याद्वारे पूर्व-संवादात उपस्थित केलेल्या मुद्द्यांविषयी शिकवले जाऊ शकते.
- 4.1.2 हळू शिकणाऱ्यांना शैक्षणिक मार्गदर्शन, सहभागात्मक शिक्षण इ. सारख्या शिकवणुकीच्या केंद्रित दृष्टिकोनातून शिकवले जाऊ शकते.
- 4.1.3 विहित उपाययोजनांव्यतिरिक्त, प्राध्यापकांनी कठोर विषय, विद्यार्थ्यांची समस्या, इत्यादींविषयी वर्गातील माहिती गोळा करणे आणि त्वरित संबंधित उपचार उपलब्ध करून देणे अपेक्षित आहे

4.2 बूस्टर

विद्यमान विद्यार्थ्यांपेक्षा शैक्षणिक वेग वाढविण्यासाठी वेगवान विद्यार्थ्यांना प्रोत्साहित करणे हे विशेष शैक्षणिक अभियान आहे. वेगवान शिकणाऱ्यांची शैक्षणिक वेगळेपणा वाढवणे हे बूस्टरचे मुख्य उद्दीष्ट आहे. प्राध्यापकांकडून विशेष परस्परसंवाद सत्र आयोजित करणे, अपवादात्मक शिक्षण साहित्य व ई-सामग्रीचे आदान प्रदान करणे आणि त्यांच्या प्रगतीवर सतत नजर ठेवणे अपेक्षित आहे.

5. Systematic Operating Procedure (SOP)

Following is the SOP for implementing the sustenance system for slow and fast learners.

- 5.1 Faculty has to choose the appropriate method for classifying slow and fast learners.
- 5.2 The method can be selected by recognizing the subject's attributes, learners' competence and faculty expectations.
- 5.3 Preferably for newcomers with no need of bridging in courses, CCT can be executed.
- 5.4 The newcomers entering into entire new courses can be assessed by the formative assessment technique.
- 5.5 Already enrolled learners can be assessed by formative as well as by summative evaluations.
- 5.6 Once the method chosen the execution has to be done with a systematic approach to achieve satisfactory outcomes.
- 5.7 The classified slow learners will be subjected to remedial and fast learners to boosters of respective faculty.
- 5.8 The remedial and boosters are an utmost concern of the faculty and must follow the guide lines cited above.
- 5.9 The faculty must retain the objectivity of the program and strive to attain the outcomes accordingly.



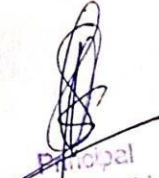
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पद्धतशीर ऑपरेटिंग प्रक्रिया (एसओपी)

हळू व वेगवान शिकणाऱ्यांसाठी निर्वाह प्रणाली लागू करण्यासाठी एसओपी खालीलप्रमाणे आहे.

- 5.1 हळू व वेगवान विद्यार्थ्यांचे वर्गीकरण करण्यासाठी प्राध्यापकांना योग्य पद्धत निवडावी लागेल.
- 5.2 विषयाची वैशिष्ट्ये, शिकणाऱ्याची क्षमता आणि शिक्षकांच्या अपेक्षा ओळखून ही पद्धत निवडली जाऊ शकते.
- 5.3 कोर्समध्ये ब्रिजिंगची गरज नसलेल्या नवख्या विद्यार्थ्यांना प्राधान्याने सीसीटी कार्यान्वित करता येईल.
- 5.4 संपूर्ण नवीन अभ्यासक्रमांमध्ये प्रवेश करणाऱ्या नवख्यांचे मूल्यांकन रचनात्मक मूल्यांकन तंत्रात केले जाऊ शकते.
- 5.5 आधीच नोंदणीकृत विद्यार्थ्यांचे मूल्यांकन रचनात्मक तसेच सारांश मूल्यांकनाद्वारे केले जाऊ शकते.
- 5.6 एकदा ही पद्धत निवडल्यानंतर समाधानकारक परिणाम प्राप्त करण्यासाठी कार्यवाही पद्धतशीर दृष्टिकोनाने केली पाहिजे.
- 5.7 वर्गीकृत हळू आणि वेगवान शिकणाऱ्यांना ताबडतोब संबंधित विद्याशाखाच्या उपचारात्मक आणि बूस्टरच्या अधीन केले जाईल.
- 5.8 उपचारात्मक आणि बूस्टर ही प्राध्यापकांना अत्यंत महत्वाचे आहे म्हणून वर नमूद केलेल्या मार्गदर्शक ओळींचे अनुसरण करणे आवश्यक आहे.
- 5.9 प्राध्यापकांनी कार्यक्रमाची उद्दीष्टता टिकवून ठेवणे आवश्यक आहे आणि त्यानुसार निकाल मिळविण्यासाठी धडपडणे आवश्यक आहे.




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**PORTFOLIOS HIGHLIGHTING
REMEDIAL COACHING COMMITTEE**

Portfolio 2021-22

Mahatma Gandhi Arts, Science and Late N.P. Commerce College Armori
Allocation of Portfolios
Session 2021-22

- Staff Council Chairman : Principal
- Staff Council Secretary : Dr. V. H. Raiwatkar
- Vice Principal : Dr. C. P. Dorlikar
- Programme Head : Dr. J. N. Papadkar (Science)
(Vigilance of Teaching and Learning/
Preparing & Implementing Development
Programs / Teachers Workload) Prof. N. N. Meshram (Arts)
Dr. M. M. Thaore (Commerce)

1	Academic Activities Planning and Monitoring Committee (Remedial/Bridge Coaching Class/Time Table/Curriculum Vigilance/ Practical Batches/ Online Teaching Learning & E-Content Development & MOOC/ Online Feedback/ SWAYAM Courses / Result Analysis) Women Empowerment (Care Taker/Women Development Cell/ Girls Common Room/ Vishakha)	Prof. S. B. Kumre
2	N.S.S (Compus Cleanlines/ UBA/ Public Redressal / PBR)	Prof. S. M. Sontakke Prof. S. T. Nagdeve
3	Cultural Department	Prof. S. B. Gedam Dr. G. M. Kadhao
4	Environmental Study Center (Campus Beautification/ Garden/ Green Army/ Eco Club)	Dr. V. I. Kahalkar Dr. V. P. Gorde
5	Infrastructure Committee (Maintenance of Old & New Building Infrastructure, Electricity, Sanitation, Water Supply)	Dr. D. V. Thakare Prof. A. P. Raut Dr. G. M. Kadhao
6	Well Wishers Committee (Parents Teachers Association/ Alumni Club)	Prof. M. K. Ramteke

7	Employment & Guidance Bureau (Placement Cell/ Competitive Examination / Linkages & Consultancy/ Staff Guidance & Training Centre / Staff Welfare Committee, Staff Development Committee)	Prof. P. S. Meshram
8	Knowledge & Resource Committee (Library / Webinars / Seminars / Conferences / Workshops)	Dr. V. H. Raiwatkar Dr. K. N. Wasurke
9	Press, Media & Publicity (Adult Education / Population Club)	Prof. D. M. Ghonmode
10	Research & Development Committee	Dr. N. D. Bansod Dr. S. S. Kola
11	Website Development Committee	Prof. P. S. Ganvir Prof V. P. Padole
12	Students Welfare & Discipline (Students Welfare Scheme/ Antirragging/ Health Club/ Gymnasium/ Morning Prayer/ Students Grievance Cell/ Discipline/ Physically Challenged Students)	Dr. C. P. Dorlikar Dr. D. V. Thakre Prof. G. W. Borkar

Note :-

1. All the Committee Heads should take their charge immediately.
2. All Committees will work till further notice.
3. The Committee Heads are informed to submit their annual plan on or before 15th July 2021 and approve plan of action from IQAC.
4. The responsibilities of the Committee Head are planning, implementing and monitoring activities, keeping documentation of organized activities, press note/ publicity and preparing annual reports.

Date : 25th June 2021
Place : Armori


 Principal
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 ARMORI, Distt.Gadchiroli

Portfolio 2020-21

Mahatma Gandhi Arts, Science and Late N.P. Commerce College, Armori

Allocation of Portfolios

Session 2020-2021

	<ul style="list-style-type: none"> • Staff Council Chairman : Principal • Staff Council Secretary : Dr. V. H. Raiwatkar • Vice Principal : Dr. C. P. Dorlikar • Programme Head : Dr. J. N. Papadkar (B.Sc. / M.Sc.) (Vigilance of Teaching and Learning / Preparing & Implementing Development Programs/ Teachers Workload) : Dr. R. V. Ghonmode (B.A. / M.A.) Dr. M. M. Thaore (B.Com.) 	
1	Academic Activities Planning and Monitoring Committee (Remedial/ Bridge Coaching Class/ Time Table/ Curriculum Vigilance/ Practical Batches/ Online Teaching Learning & E-Content Development & MOOC/ Online Feedback/ SWAYAM Courses/ Result Analysis)	Dr. R. N. Chavhan
2	N.S.S. (Campus Cleanliness/ UBA/ Public Redressal/ PBR)	Prof. S. M. Sontakke Prof. S. T. Nagdeve
3	Women Empowerment (Care Taker/ Women Development Cell/ Girls Common Room/ Vishakha)	Dr. A.S. Bannore Prof. S. B. Kumre
4	Cultural Department	Prof. S. B. Gedam Prof. G. W. Borkar
5	Environmental Study Center (Campus Beautification/ Garden/ Green Army/ Eco Club)	Dr. V. I. Kahalkar Prof. A. P. Raut
6	Infrastructure Committee (Maintenance of Old & New Building Infrastructure, Electricity, Sanitation, Water Supply)	Dr. G. M. Kadhav Dr. V. P. Gorade
7.	Well wishers Committee (Parents Teachers Association/ Alumni Club)	Prof. M. K. Ramteke
8	Employment & Guidance Bureau (Placement Cell/ Competitive Examination/ Linkages & Consultancy/ staff guidance & Training Centre/ Staff Welfare Committee, Staff Development Committee)	Prof. P. S. Meshram


9	Knowledge & Resource Committee (Library/ Webinars/ Seminars/ Conferences/ Workshops)	Dr. V. H. Raiwatkar Dr. K. N. Wasurke
10	Press, Media & Publicity (Adult Education/ Population Club)	Prof. D. M. Ghonmode
11	Research & Development Committee	Dr. N. D. Bansod Dr. S. S. Kola
12	Website Development Committee	Prof. P. S. Ganvir Prof. V. P. Padole
13	Students Welfare & Discipline (Students Welfare Scheme/ Antiragging/ Health Club/ Gymnasium/ Morning Prayer/ Students Grievance Cell/ Discipline/ Physically Challenged Students)	Dr. C. P. Dorlikar Dr. D. V. Thakre

Note:-

1. All the Committee Heads should take their charge immediately.
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3. The Committee Heads are informed to submit their annual plan on or before 30th July 2020 and approve plan of action from IQAC.
4. The responsibilities of the Committee Head are planning, implementing and monitoring activities, keeping documentation of organized activities, press note/publicity and preparing annual reports.

Date: 25th July 2020

Place: Armori


PRINCIPAL
 M.G.Arts, Science &
 Late N.P.Commerce College
 ARMORI Distt. Gadchiroli

Portfolio 2019-20

Allocation of Portfolios

Session 2019-2020


1) Academic Council

Chairman :- Dr. L. H. Khalsa, **Principal**

Member Secretary :- Prof. N. N. Meshram, **IQAC Co-ordinator**

Vice-Principal :- Dr. R. M. Thombre (**Academic**)

:- Dr. R. V. Ghonmode (**Administrative**)

- i) **Result Analysis & Internal Examination Committee** :- 1) Dr. J. N. Papadkar
2) Prof. M. K. Ramteke
- ii) **Skill/Soft Skill Development Committee** :- 1) Dr. M. M. Thaore
2) Prof. P. S. Ganvir
- iii) **Feedback Analysis Committee :-** 1) Dr. M. M. Thaore
2) Dr. V. H. Raiwatkar
-  iv) **Remedial Coaching Classes & Bridge Courses Organising Committee** :- 1) Prof. Ms. S. T. Nagdeve
2) Dr. R. V. Ghonmode
- v) **ICT based Teaching/ Learning Committee:-** 1) Dr. R. M. Thombre
2) Prof. S. M. Sontakke
- vi) **Infrastructure Committee :-** 1) Dr. C. P. Dorlikar
2) Prof. S. M. Sontakke
- vii) **Time Table Committee :-** 1) Dr. R. N. Chavhan
2) Dr. R. V. Ghonmode
3) Dr. U. T. Kamble
- viii) **Curriculum Vigilance & Examination (Theory / Practical) Committee** 1) Dr. J. N. Papadkar
2) Prof. P. S. Meshram

2) Green Audit Board

Director :- Dr. V. I. Kahalkar

- i) **Environmental Study Centre :-** Prof. S. M. Sontakke
- ii) **Campus Beautification Cell :-** Prof. Ms. S. T. Nagdeve
- iii) **Green Army & Eco-Club :-** Dr. V. P. Gorde
- iv) **Cleanliness & Maintenance :- of Campus** i) Dr. C. P. Dorlikar
ii) Dr. R. N. Chavhan
iii) Prof. D. V. Thakre
- v) **Girls common room & Washroom Inspection Cell** :- Prof. Ms. S. K. Mohurle.

3) Board of Lifelong Learning & Extension

Director :- Dr. A. S. Bannore

- i) **Cultural Department** :-
 - 1) Prof. S. B. Gedam
 - 2) Prof. P. S. Meshram
 - 3) Prof. P. S. Ganvir
 - 4) Dr. V. H. Raiwatkar
 - 5) Prof. Ms. S. K. Mohurle
 - 6) Prof. G. W. Borkar
- ii) **NSS & Public Redressal Department** :-
 - 1) Dr. R. N. Chavhan
 - 2) Prof. Ms. S. T. Nagdeve
 - 3) Prof. G. M. Kadhav
- iii) **Women Empowerment Committee** :-
 - 1) Prof. Ms. S. T. Nagdeve
 - 2) Prof. Ms. S. K. Mohurle
- iv) **Adult Education, Population Club/ Literary Association** :- Prof. D. M. Ghonmode

4) Board of Wellwishers & Stakeholders

Director :- Dr. R. V. Ghonmode

- i) **Alumni Club** :- Prof. S. B. Gedam
- ii) **Parents Teachers Association** :- Prof. M. K. Ramteke

5) Board of Students Welfare & Discipline

Director :- Dr. R. M. Thombre

- i) **Personal Counseling Centre** :- Dr. M. M. Thaore
- ii) **Students Welfare Schemes** :- Prof. G. W. Borkar
- iii) **Care taker Committee** :- Dr. J. N. Papadkar
- iv) **Discipline & Antiragging Cell** :-
 - 1) Dr. R. V. Ghonmode
 - 2) Dr. C. P. Dorlikar
 - 3) Dr. U. T. Kamble
 - 4) Prof. D. V. Thakre
- v) **Games, Sports, Health Club, Gymnasium & Morning Prayer** :-
 - 1) Prof. D. V. Thakre
 - 2) Prof. P. S. Ganvir
- vi) **College Study Tour Committee** :-
 - 1) Dr. C. P. Dorlikar
 - 2) Prof. P. S. Meshram
- vii) **Students Grievance Cell** :- Prof. G. M. Kadhav
- viii) **Students Attendance** :-
 - 1) Dr. V. P. Gorde
 - 2) Prof. Ms. S. T. Nagdeve

6) Board of Incubation and Linkages

Director :- Prof. S. B. Gedam

- i) Employment & Guidance Bureau :- Dr. M. M. Thaore
- ii) Placement Cell :- Dr. U. T. Kamble
- iii) Competitive Examination :- Dr. V. P. Gorde
- iv) Linkages & Consultancy :- Dr. V. I. Kahalkar

7) Board of Knowledge & Resource

Director :- Dr. C. D. Mungmode

- i) Library Advisory Committee :-
 - 1) Dr. R. V. Ghonmode
 - 2) Dr. C. P. Dorlikar
- ii) Website Development & Maintenance Committee :- Prof. P. S. Ganvir
- iii) Press, Media and Publicity Communication & Publication Committee, Photography :-
 - 1) Dr. V. H. Raiwatkar
 - 2) Dr. D. M. Ghonmode
 - 3) Shri. P. L. Dadmal
- iv) E-contents Development Committee (All Subjects pdf material, PPT, Youtube Videos) :- Prof. S. M. Sontakke
- v) Research & Innovation Committee :-
 - 1) Dr. R. N. Chavhan
 - 2) Dr. V. I. Kahalkar

8) Board of Capacity Building

Director :- Dr. U. T. Kamble

- i) Staff Guidance & Training Centre :- Prof. P. S. Ganvir
(GR, Pay, Services, Expert Lectures on Insurance Guidance etc.)
- ii) Staff Grievances Cell :-
 - 1) Dr. R. V. Ghonmode
 - 2) Dr. A. S. Bannore
- iii) Seminars/ Conferences organising Committee :-
 - 1) Dr. C. D. Mungmode
 - 2) Dr. V. P. Gorde
- iv) Staff Welfare Committee :-
 - 1) Prof. S. B. Gedam
 - 2) Prof. I. A. Khan
(IT guidance, Health, Medical Guidance)

Role and Responsibilities of Directors

- 1) Member of board of Directors
- 2) Hold meeting with the sub-committee heads and approve plan of action from IQAC
- 3) Keep documentation of all activities.
- 4) Press note / Publicity
- 5) Planning and Academic Calander of Activities.
- 6) Annual Report
- 7) Analysis of Achievement.

Note :-

1. All the Directors & Heads of the Sub-Committees take their charge immediately.
2. All committees will work till further notice.
3. IQAC will provide the annual plan of each board at the beginning of the session and the boards will have to follow this academic calendar and implement it.

Date :- 25th April 2019

Place :- Armori


PRINCIPAL
M.G.A.M. Science &
State N.P. Commerce College
ARMORI Distt. Gadchiroli

Portfolio 2018-19

Allocation of Portfolios Session 2018-2019

1) Academic Council

Chairman :- Dr. L. H. Khalsa, **Principal**

Member Secretary :- Prof. N. N. Meshram, **IQAC Co-ordinator**

Vice-Principal :- Dr. R. M. Thombre (**Academic**)

:- Dr. R. V. Ghonmode (**Administrative**)

- i) **Result Analysis & Internal Examination Committee** :- 1) Dr. J. N. Papadkar
2) Prof. M. K. Ramteke
- ii) **Skill/Soft Skill Development Committee** :- 1) Dr. M. M. Thaore
2) Prof. P. S. Ganvir
- iii) **Feedback Analysis Committee** :- 1) Dr. M. M. Thaore
2) Dr. V. H. Raiwatkar
- iv) **Remedial Coaching Classes & Bridge Courses Organising Committee** :- 1) Prof. G. P. Juare
2) Dr. R. V. Ghonmode
- v) **ICT based Teaching/ Learning Committee** :- 1) Dr. R. M. Thombre
2) Prof. S. M. Sontakke
- vi) **Infrastructure Committee** :- 1) Dr. C. P. Dorlikar
2) Prof. G. P. Juare
- vii) **Time Table Committee** :- 1) Dr. R. N. Chavhan
2) Dr. R. V. Ghonmode
3) Dr. U. T. Kamble
- viii) **Curriculum Vigilance & Examination (Theory / Practical) Committee** 1) Dr. J. N. Papadkar
2) Prof. P. S. Meshram

2) Green Audit Board

Director :- Dr. V. I. Kahalkar

- i) **Environmental Study Centre** :- Prof. S. M. Sontakke
- ii) **Campus Beautification Cell** :- Prof. Ms. S. T. Nagdeve
- iii) **Green Army & Eco-Club** :- Dr. V. P. Gorde
- iv) **Cleanliness & Maintenance of Campus** :- i) Dr. C. P. Dorlikar
ii) Dr. R. N. Chavhan
iii) Prof. D. V. Thakre
- v) **Girls common room & Washroom Inspection Cell** :- Prof. Ms. S. K. Mohurle

3) Board of Lifelong Learning & Extension

Director :- Dr. A. S. Bannore

- ✓ i) **Cultural Department** :- 1) Prof. S. B. Gedam
2) Prof. P. S. Meshram
3) Prof. P. S. Ganvir
4) Prof. Ms. S. K. Mohurle
- ii) **NSS & Public Redressal Department** :- 1) Dr. R. N. Chavhan
2) Prof. Ms. S. T. Nagdeve
3) Prof. G. M. Kadhav
- iii) **Women Empowerment Committee** :- 1) Dr. V. P. Wanjari
2) Prof. Ms. S. K. Mohurle
- iv) **Adult Education, Population Club/ Literary Association** :- Prof. D. M. Ghonmode

4) Board of Wellwishers & Stakeholders

Director :- Dr. R. V. Ghonmode

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5) Board of Students Welfare & Discipline

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- iv) **Discipline & Antiragging Cell** :- 1) Prof. G. P. Juare
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3) Dr. V. P. Wanjari
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- ✓ v) **Games, Sports, Health Club, Gymnasium & Morning Prayer** :- 1) Prof. D. V. Thakre
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- viii) **Students Attendance** :- 1) Dr. V. P. Gorde
2) Prof. Ms. S. T. Nagdeve

6) Board of Incubation and Linkages

Director :- Prof. S. B. Gedam

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- ii) **Placement Cell :-** Dr. U. T. Kamble
- iii) **Competitive Examination :-** Dr. V. P. Gorde
- iv) **Linkages & Consultancy :-** Dr. V. I. Kahalkar

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 - 3) Shri. P. L. Dadmal
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 - 2) Dr. V. I. Kahalkar

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Director :- Dr. U. T. Kamble

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(GR, Pay, Services, Expert Lectures on Insurance Guidance etc.)
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 - 1) Prof. S. B. Gedam
 - 2) Prof. I. A. Khan**(IT guidance, Health, Medical Guidance)**

Role and Responsibilities of Directors

- 1) Member of board of Directors
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- 3) Keep documentation of all activities.
- 4) Press note / Publicity
- 5) Planning and Academic Calander of Activities.
- 6) Annual Report
- 7) Analysis of Achievement.

Note :-

1. All the Directors & Heads of the Sub-Committees take their charge immediately.
2. All committees will work till further notice.
3. All the Directors must hold the meeting of the sub-committee Heads in the third week of June 2018 & submit their Action Plan for 2018-19 on or before 25th June 2018 to the Principal or IQAC Co-ordinator

Date :- 24th April 2018

Place :- Armori


PRINCIPAL
M. G. Arts, Science &
Late N. P. Commerce Colleg
ARMORI, Dist. Gadchiroli